

Cuba Independent School District

A Community and School District Profile



Sandoval County, New Mexico

Learning in Context

At the base of the nearby Sierra Nacimiento mountains, Cuba Independent School District serves under a thousand students from a small, rural community surrounded by forests and open stretches of northern New Mexico's high desert. For many students, a school day begins early, with commutes from surrounding areas before arriving at school for classes, meals, and socializing with friends and peers. At school, students experience close-knit learning environments, where teachers, staff, and families often know one another well. After school, some students stay for sports or other activities, while others return home to tend to siblings or other family responsibilities. Together, these routines reflect life in Cuba, where schools serve as central community hubs shaped by family ties and shared commitments to learning.



710

Student Enrollment



94%

Graduation Rate



3

Schools



\$36,127

Per-Pupil Expenditure



13%

English Learners



153

Housing-insecure Students



47%

Regular Attendance



100%

Free/Reduced Lunch

CUBA INDEPENDENT SCHOOLS

Elementary Schools

Cuba Elementary School

Middle School

Cuba Middle School

High School

Cuba High School



This district profile offers a snapshot of student and community experiences using the best available data at the time of analysis, drawing from sources including the New Mexico Youth Risk and Resiliency Survey (NM-YRRS), NM VISTAS, and American Community Survey (ACS). In some cases, geographic proxies are used to approximate district-level conditions where direct data is unavailable.

To better contextualize students' experiences within CISD

we offer a closer look at the conditions shaping daily life, including: Education, Economic Well-Being, Family & Community, Access to Language & Culture, and Health & Wellness.



KEY:

- All Children
- American Indian/Alaskan Native (alone or multiracial)
- Non-Native

Children in Poverty (Ages 0-17)

10%*
ALL

19%
AI/AN

8%*
NN



Food Assistance Participation (SNAP)

32%
ALL

57%
AI/AN

25%
NN



Economic Well-Being

Housing Cost Burden

26%
ALL

<50%
of household
income spent
on housing

28%
AI/AN

25%
NN



Per Capita Income

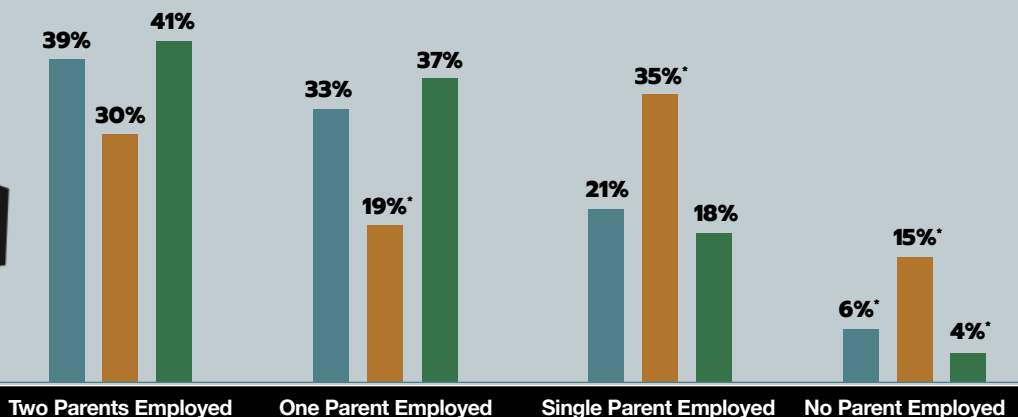
\$43,898
ALL

\$26,927
AI/AN

\$46,745
NN



Parental Employment





25%
ALL

44%
AI/AN

20%
NN

Children in Single-Parent Households



Children in Multigenerational Households (3+ Generations)

18%
ALL

45%
AI/AN

11%*
NN

Family & Community



Children Living with Elders

12%
ALL

28%
AI/AN

9%*
NN

Indigenous Language Spoken in Household

14%
ALL

72%
AI/AN



Education



Statewide

Districtwide

	All	AI/AN
2018	23%	≤10%
2019	≤20%	≤20%
2022	≤20%	≤20%
2023	≤20%	≤20%
2024	*	*
2025	23%	*

	All	AI/AN	All	AI/AN
2018	74%	66%	70%	67%
2019	75%	69%	84%	82%
2020	68%	67%	78%	77%
2021	77%	72%	≥ 95%	≥ 95%
2022	76%	72%	91%	88%
2023	77%	75%	85%	87%
2024	78%	74%	86%	86%
2025	81%	78%	93%	94%

Third-Grade Reading Proficiency

High School Graduation: 4-Year Cohort Graduation Rate



Accessibility

Transportation Access

Children in households with at least one vehicle available



85%
ALL

81%
AI/AN

85%
NN

Internet Access



No Internet

2%*
ALL

NA†
AI/AN

NA†
NN

Broadband (wired)

78%
ALL

51%
AI/AN

83%
NN

Cellular-Only

14%*
ALL

25%*
AI/AN

12%*
NN

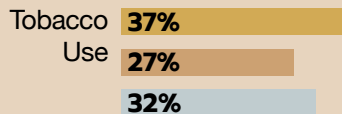
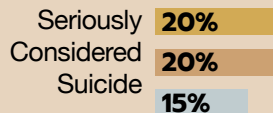
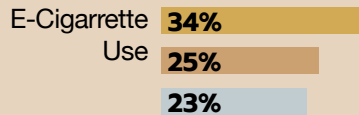
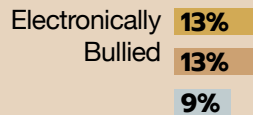
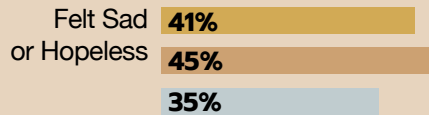
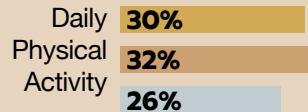
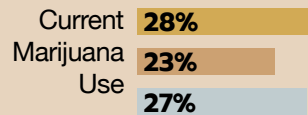
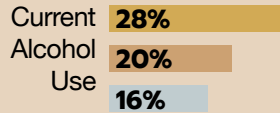
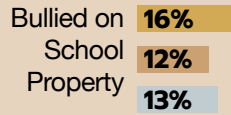
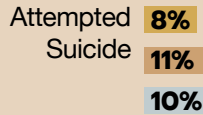
Satellite/Other

6%*
ALL

17%*
AI/AN

5%*
NN

Youth Risk & Resiliency Survey



KEY:

2019	2021	2023
------	------	------

I Feel Good About Myself (Agree or Strongly Agree)

63%



I Am Confident That I Can Achieve My Goals

67%



I Have a Sense of Direction and Purpose in My Life

65%



I Am Hopeful and Optimistic About My Future

70%

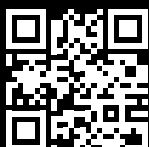


Teachers and Other Adults at My School Care About Me

66%



Health & Wellness



Learn More

This profile is just one part of a larger effort to understand and support Native student well-being across New Mexico. Visit [hold for website link] to explore additional findings, tools, and resources.

Data are based on 2018-2022 American Community Survey estimates and reflect a 90% confidence level, using geographic proxies where direct district-level data are unavailable. Education-related data are drawn from the New Mexico Public Education Department (NMPED) and the New Mexico Youth Risk and Resiliency Survey (YRRS). Estimates denoted by an asterisk (*) have a high coefficient of variation (CV) and may be less reliable. Data with CVs greater than 30% were suppressed due to high variability and are denoted with a dagger (†).