

Central Consolidated School District

A Community and School District Profile



San Juan County, New Mexico

Learning in Context

Located near the Shiprock pinnacle, Central Consolidated School District sits where rural dirt roads meet pavement. For many students, mornings begin with travel that crosses these boundaries, moving between widely dispersed communities before settling into classrooms for instruction, meals, and time with friends. After school, some students lead club meetings, attend sports practice, or stay for tutoring, while others head home to feed livestock, tend to crops, or work part-time jobs. At the northern edge of the Navajo Nation, CCSD serves students whose daily lives exist at the intersection of homeland, school, and family responsibilities.

CENTRAL CONSOLIDATED SCHOOLS

Elementary Schools

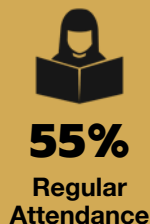
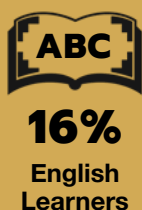
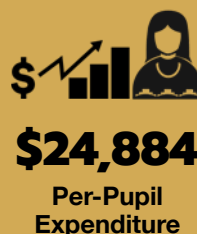
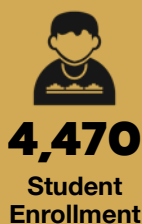
- Eva B. Stokely Elementary School
- Judy Nelson Elementary School
- Kirtland Elementary School
- Mesa Elementary School
- Naschitti Elementary School
- Newcomb Elementary School
- Nizhoni Elementary School
- Ojo Amarillo Elementary School

Middle Schools

- Kirtland Middle School
- Newcomb Middle School
- Tse Bit Ai Middle School

High Schools

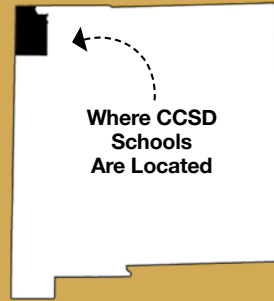
- Career Prep High School
- Kirtland Central High School
- Newcomb High School
- Shiprock High School



This district profile offers a snapshot of student and community experiences using the best available data at the time of analysis, drawing from sources including the New Mexico Youth Risk and Resiliency Survey (NM-YRRS), NIM VISTAS, and American Community Survey (ACS). In some cases, geographic proxies are used to approximate district-level conditions where direct data is unavailable.

To better contextualize students' experiences within CCSD

we offer a closer look at the conditions shaping daily life, including: Education, Economic Well-Being, Family & Community, Access to Language & Culture, and Health & Wellness.



KEY:

- All Children
- American Indian/Alaskan Native (alone or multiracial)
- Non-Native

Children in Poverty (Ages 0-17)

42%
ALL

46%
AI/AN

24%*
NN



Food Assistance Participation (SNAP)

55%
ALL

62%
AI/AN

25%*
NN



Economic Well-Being

Housing Cost Burden

44%
ALL

<50%
of household
income spent
on housing

42%
AI/AN

55%
NN



Per Capita Income

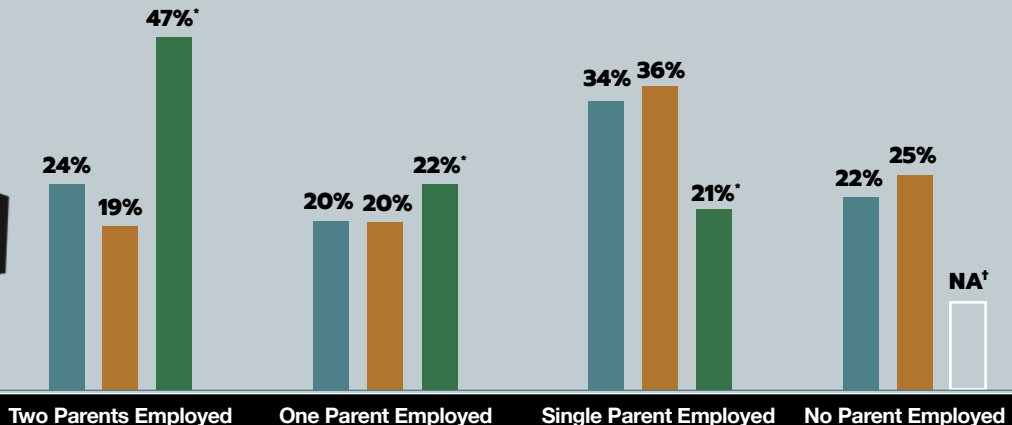
\$24,542
ALL

\$20,773
AI/AN

\$36,447
NN



Parental Employment





47%
ALL

51%*
AI/AN

27%
NN

Children in Single-Parent Households



Children in Multigenerational Households (3+ Generations)

28%
ALL

31%
AI/AN

Family & Community



Children Living with Elders

14%
ALL

17%
AI/AN

Indigenous Language Spoken in Household

60%
ALL

73%
AI/AN



Education



Statewide

Districtwide

	All	AI/AN
2018	46%	29%
2019	24%	21%
2022	13%	11%
2023	17%	14%
2024	15%	12%
2025	25%	24%

	All	AI/AN	All	AI/AN
2018	74%	66%	64%	63%
2019	75%	69%	72%	73%
2020	68%	67%	85%	74%
2021	77%	72%	70%	68%
2022	76%	72%	72%	70%
2023	77%	75%	77%	76%
2024	78%	74%	78%	77%
2025	81%	78%	82%	82%

Third-Grade Reading Proficiency

High School Graduation: 4-Year Cohort Graduation Rate



Accessibility

Transportation Access

Children in households with at least one vehicle available



Internet Access

No Internet



Broadband (wired)



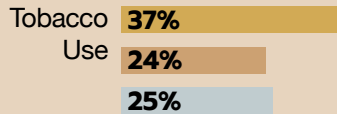
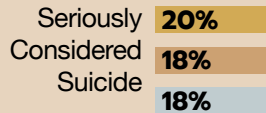
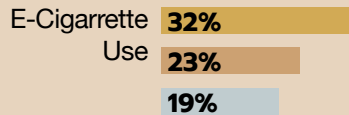
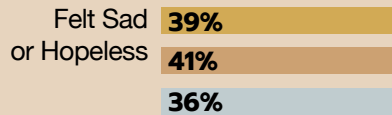
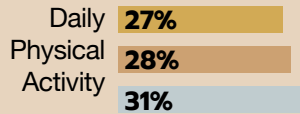
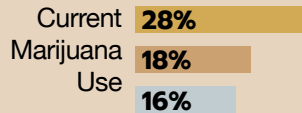
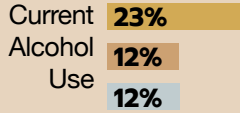
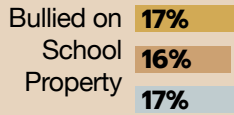
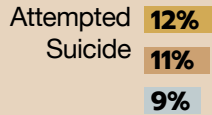
Cellular-Only



Satellite/Other



Youth Risk & Resiliency Survey



KEY:

2019	2021	2023
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I Feel Good About Myself (Agree or Strongly Agree)

62%



I Am Confident That I Can Achieve My Goals

66%



I Have a Sense of Direction and Purpose in My Life

66%



I Am Hopeful and Optimistic About My Future

67%



Teachers and Other Adults at My School Care About Me

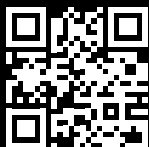
64%



Data from resiliency factors reflect the most recent NM-YRRS survey data from 2023.



Health & Wellness



Learn More

This profile is just one part of a larger effort to understand and support Native student well-being across New Mexico. Visit [hold for website link] to explore additional findings, tools, and resources.

Data are based on 2018-2022 American Community Survey estimates and reflect a 90% confidence level, using geographic proxies where direct district-level data are unavailable. Education-related data are drawn from the New Mexico Public Education Department (NMPED) and the New Mexico Youth Risk and Resiliency Survey (YRRS). Estimates denoted by an asterisk (*) have a high coefficient of variation (CV) and may be less reliable. Data with CVs greater than 30% were suppressed due to high variability and are denoted with a dagger (†).