

Pojoaque Valley School District

A Community and School District Profile



Santa Fe County, New Mexico

Learning in Context

Located in the Pojoaque Valley just north of Santa Fe, Pojoaque Valley School District serves around fifteen hundred students from a small cluster of communities shaped by Pueblo history and culture, tight-knit families, and long-standing connections to the land. In Pojoaque, school is a part of everyday community life, where learning is shaped as much by relationships and place as by what happens in the classroom. School life here unfolds within a small valley where families, histories, and daily life overlap.

POJOAQUE VALLEY SCHOOLS

Elementary Schools

- Pablo Roybal Elementary School
- Pojoaque Intermediate School
- Sixth Grade Academy

Middle School

- Pojoaque Middle School

High School

- Pojoaque High School



1,513
Student Enrollment



82%
Graduation Rate



5
Schools



\$18,903
Per-Pupil Expenditure



7%
English Learners



20
Housing-insecure Students



45%
Regular Attendance



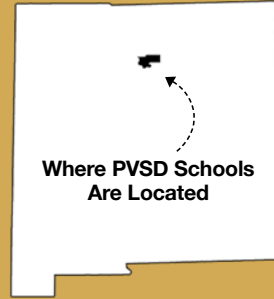
100%
Free/Reduced Lunch



This district profile offers a snapshot of student and community experiences using the best available data at the time of analysis, drawing from sources including the New Mexico Youth Risk and Resiliency Survey (NM-YRRS), NM VISTAS, and American Community Survey (ACS). In some cases, geographic proxies are used to approximate district-level conditions where direct data is unavailable.

To better contextualize students' experiences within PVSD

we offer a closer look at the conditions shaping daily life, including: Education, Economic Well-Being, Family & Community, Access to Language & Culture, and Health & Wellness.



KEY:

- All Children
- American Indian/Alaskan Native (alone or multiracial)
- Non-Native

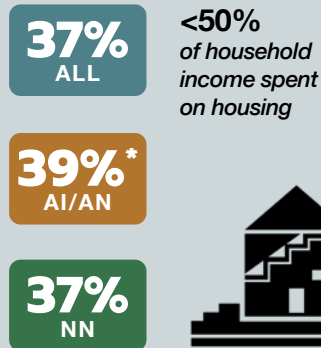
Children in Poverty (Ages 0–17)



Food Assistance Participation (SNAP)



Housing Cost Burden

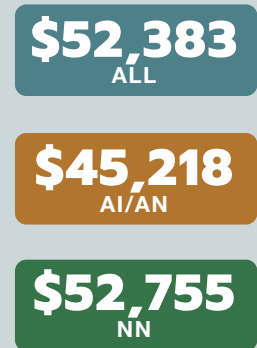


<50% of household income spent on housing

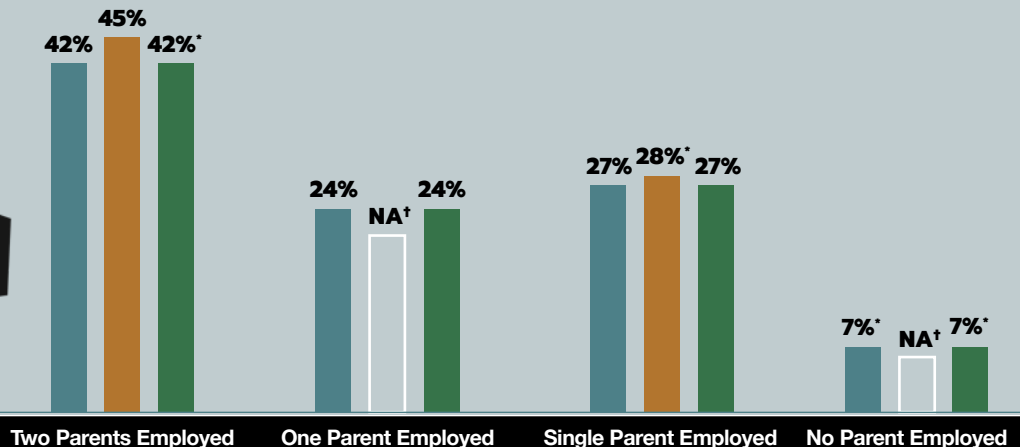


Economic Well-Being

Per Capita Income



Parental Employment



Two Parents Employed

One Parent Employed

Single Parent Employed

No Parent Employed



31%
ALL

31%*
AI/AN

32%
NN

Children in Single-Parent Households



Children in Multigenerational Households (3+ Generations)

15%
ALL

23%*
AI/AN

14%
NN

Family & Community



Children Living with Elders

8%*
ALL

NA†
AI/AN

8%*
NN

Indigenous Language Spoken in Household

3%*
ALL

36%*
AI/AN



Education



Statewide

Districtwide

	All	AI/AN
2018	16%	16%
2019	37%	25%
2022	†	†
2023	38%	*
2024	41%	*
2025	48%	45%

	All	AI/AN	All	AI/AN
2018	74%	66%	83%	77%
2019	75%	69%	77%	70%
2020	68%	67%	71%	67%
2021	77%	72%	78%	84%
2022	76%	72%	84%	60%
2023	77%	75%	89%	≥ 90%
2024	78%	74%	84%	78%
2025	81%	78%	82%	†

Third-Grade Reading Proficiency

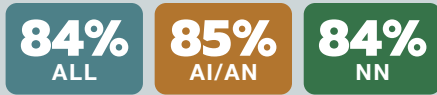
High School Graduation: 4-Year Cohort Graduation Rate



Accessibility

Transportation Access

Children in households with at least one vehicle available



Internet Access



No Internet



Broadband (wired)



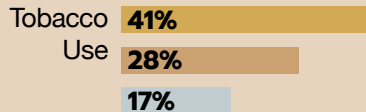
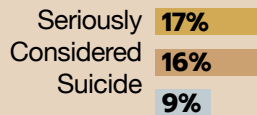
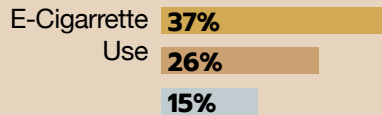
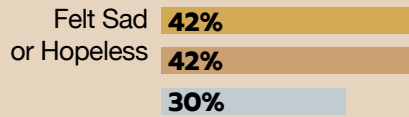
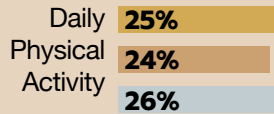
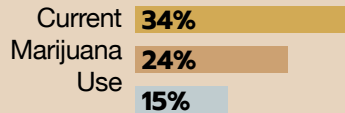
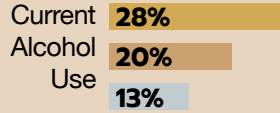
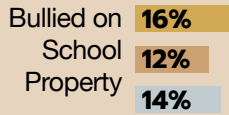
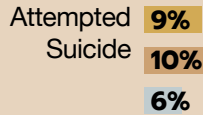
Cellular-Only



Satellite/Other



Youth Risk & Resiliency Survey



KEY:

2019	2021	2023
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I Feel Good About Myself (Agree or Strongly Agree)

61%



I Am Confident That I Can Achieve My Goals

65%



I Have a Sense of Direction and Purpose in My Life

64%



I Am Hopeful and Optimistic About My Future

69%



Teachers and Other Adults at My School Care About Me

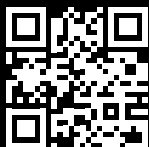
57%



Data from resiliency factors reflect the most recent NM-YRRS survey data from 2023.



Health & Wellness



Learn More

This profile is just one part of a larger effort to understand and support Native student well-being across New Mexico. Visit [hold for website link] to explore additional findings, tools, and resources.

Data are based on 2018-2022 American Community Survey estimates and reflect a 90% confidence level, using geographic proxies where direct district-level data are unavailable. Education-related data are drawn from the New Mexico Public Education Department (NMPED) and the New Mexico Youth Risk and Resiliency Survey (YRRS). Estimates denoted by an asterisk (*) have a high coefficient of variation (CV) and may be less reliable. Data with CVs greater than 30% were suppressed due to high variability and are denoted with a dagger (†).