

# Bernalillo Public Schools

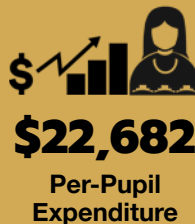
A Community and School District Profile



Sandoval County, New Mexico

## Learning in Context

Located along the Rio Grande, Bernalillo Public Schools serves students in a community shaped by both farming and livestock, but also by the nearby Albuquerque metropolitan area. For many students, a school day begins with families balancing work schedules, school drop-offs, and traffic. At school, students rotate through classes, access support services, and spend time with friends and classmates. After school, some students stay for activities or tutoring, while others head to part-time jobs or back home to help with siblings and chores. Together, these routines reflect life in Bernalillo, where school is part of a community shaped by agriculture, family responsibilities, and proximity to the nearby city.



### BERNALILLO PUBLIC SCHOOLS

#### Elementary Schools

- Algodones Elementary School
- Bernalillo Elementary School
- Cochiti Elementary School
- Placitas Elementary School
- Santo Domingo Elementary School
- W.D. Carroll Elementary School

#### Middle Schools

- Bernalillo Middle School
- Cochiti Middle School
- Santo Domingo Middle School

#### High Schools

- Bernalillo High School



This district profile offers a snapshot of student and community experiences using the best available data at the time of analysis, drawing from sources including the New Mexico Youth Risk and Resiliency Survey (NM-YRRS), NIM VISTAS, and American Community Survey (ACS). In some cases, geographic proxies are used to approximate district-level conditions where direct data is unavailable.

# To better contextualize students' experiences within BPS

we offer a closer look at the conditions shaping daily life, including: Education, Economic Well-Being, Family & Community, Access to Language & Culture, and Health & Wellness.



## KEY:

- All Children
- American Indian/Alaskan Native (alone or multiracial)
- Non-Native

### Children in Poverty (Ages 0-17)

**10%\***  
ALL

**19%**  
AI/AN

**8%\***  
NN



### Food Assistance Participation (SNAP)

**32%**  
ALL

**57%**  
AI/AN

**25%**  
NN



## Economic Well-Being

### Housing Cost Burden

**26%**  
ALL

<50%  
of household  
income spent  
on housing

**28%**  
AI/AN

**25%**  
NN



### Per Capita Income

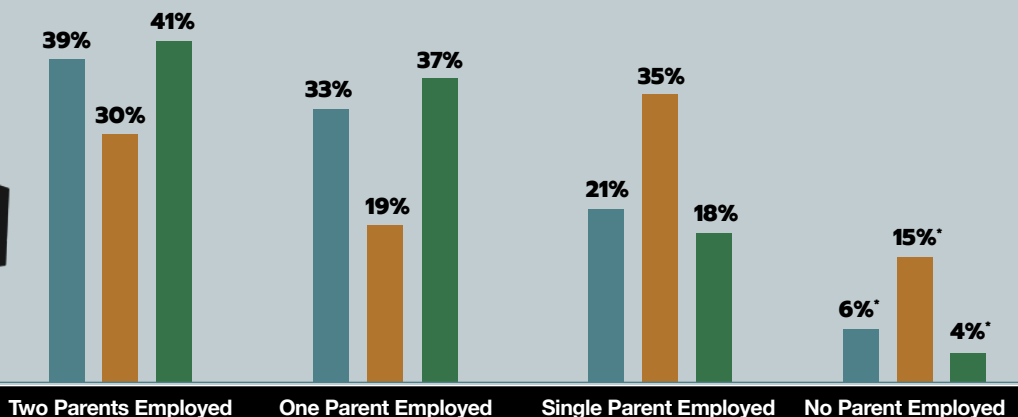
**\$43,898**  
ALL

**\$26,927**  
AI/AN

**\$46,745**  
NN



### Parental Employment





**25%**  
ALL

**44%**  
AI/AN

**20%**  
NN

Children in Single-Parent Households



Children in Multigenerational Households (3+ Generations)

**18%**  
ALL

**45%**  
AI/AN

**11%\***  
NN

# Family & Community



Children Living with Elders

**12%**  
ALL

**28%**  
AI/AN

**9%\***  
NN

Indigenous Language Spoken in Household

**14%**  
ALL

**72%**  
AI/AN



# Education



Statewide

Districtwide

**3** ✓

	All	AI/AN
2018	30%	56%
2019	14%	6%
2022	18%	7%
2023	26%	15%
2024	17%	15%
2025	30%	21%

	All	AI/AN	All	AI/AN
2018	74%	66%	63%	53%
2019	75%	69%	60%	51%
2020	68%	67%	77%	72%
2021	77%	72%	72%	66%
2022	76%	72%	81%	73%
2023	77%	75%	80%	78%
2024	78%	74%	78%	73%
2025	81%	78%	73%	67%

Third-Grade Reading Proficiency

High School Graduation: 4-Year Cohort Graduation Rate



# Accessibility

## Transportation Access

Children in households with at least one vehicle available



**85%**  
ALL

**81%**  
AI/AN

**85%**  
NN

## Internet Access



No Internet

**2%\***  
ALL

**NA†**  
AI/AN

**NA†**  
NN

Broadband (wired)

**78%**  
ALL

**51%**  
AI/AN

**83%**  
NN

Cellular-Only

**14%\***  
ALL

**25%\***  
AI/AN

**12%\***  
NN

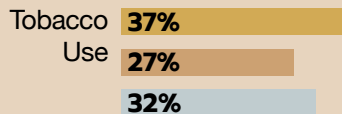
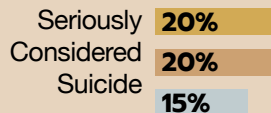
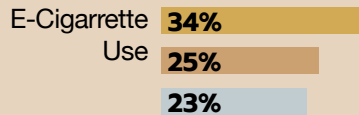
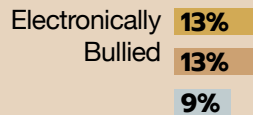
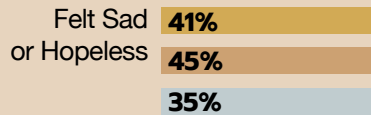
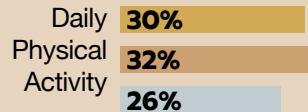
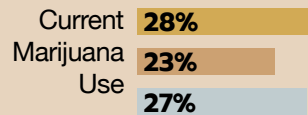
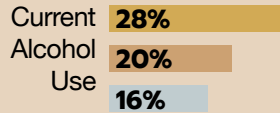
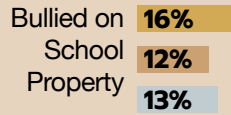
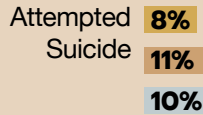
Satellite/Other

**6%\***  
ALL

**17%\***  
AI/AN

**5%\***  
NN

# Youth Risk & Resiliency Survey



## KEY:



I Feel Good About Myself (Agree or Strongly Agree)

**63%**



I Am Confident That I Can Achieve My Goals

**67%**



I Have a Sense of Direction and Purpose in My Life

**65%**



I Am Hopeful and Optimistic About My Future

**70%**

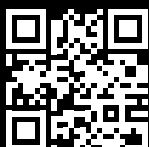


Teachers and Other Adults at My School Care About Me

**66%**



# Health & Wellness



## Learn More

This profile is just one part of a larger effort to understand and support Native student well-being across New Mexico. Visit [hold for website link] to explore additional findings, tools, and resources.

Data are based on 2018-2022 American Community Survey estimates and reflect a 90% confidence level, using geographic proxies where direct district-level data are unavailable. Education-related data are drawn from the New Mexico Public Education Department (NMPED) and the New Mexico Youth Risk and Resiliency Survey (YRRS). Estimates denoted by an asterisk (\*) have a high coefficient of variation (CV) and may be less reliable. Data with CVs greater than 30% were suppressed due to high variability and are denoted with a dagger (†).