

Gallup-McKinley County Schools

A Community and School District Profile



McKinley County, New Mexico

Learning in Context

In Gallup-McKinley County Schools, a school day might begin in the dark, with students boarding buses for long rides across northwest New Mexico. At school, the day includes breakfast and lunch, instruction and support, and time with friends. After the final bell, some students meet with teachers or head to practice, while others reboard the bus, where evenings may include caring for siblings, helping elders, or tending to livestock. These routines reflect how learning is shaped by family, cultural responsibilities, and daily life across what is geographically the largest school district in the state.



13,147

Student Enrollment



81%

Graduation Rate



32

Schools



\$18,837

Per-Pupil Expenditure



14%

English Learners



325

Housing-insecure Students



100%

Free/Reduced Lunch



58%

Regular Attendance

GALLUP-MCKINLEY COUNTY SCHOOLS

Elementary Schools

Catherine A. Miller Elementary School
 Chee Dodge Elementary School
 Crownpoint Elementary School
 David Skeet Elementary School
 Del Norte Elementary School
 Indian Hills Elementary School
 Lincoln Elementary School
 Jefferson Elementary School
 Navajo Elementary School
 Ramah Elementary School
 Red Rock Elementary School
 Stagecoach Elementary School
 Thoreau Elementary School
 Tobe Turpen Elementary School
 Tohatchi Elementary School
 Twin Lakes Elementary School

Middle Schools

Chief Manuelito Middle School
 Crownpoint Middle School
 Gallup Middle School
 John F. Kennedy Middle School
 Navajo Middle School
 Thoreau Middle School
 Tohatchi Middle School

High Schools

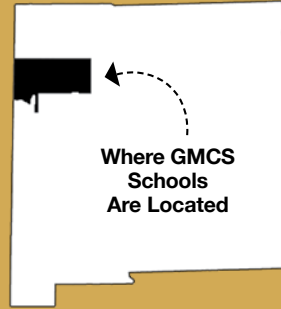
Crownpoint High School
 Gallup Central Alternative School
 Gallup High School
 Miyamura High School
 Navajo Pine High School
 Ramah High School
 Thoreau High School
 Tohatchi High School
 Tse Yi Gai High School



This district profile offers a snapshot of student and community experiences using the best available data at the time of analysis, drawing from sources including the New Mexico Youth Risk and Resiliency Survey (NM-YRRS), NM VISTAS, and American Community Survey (ACS). In some cases, geographic proxies are used to approximate district-level conditions where direct data is unavailable.

To better contextualize students' experiences within GMCS

we offer a closer look at the conditions shaping daily life, including: Education, Economic Well-Being, Family & Community, Access to Language & Culture, and Health & Wellness.



KEY:

- All Children
- American Indian/Alaskan Native (alone or multiracial)
- Non-Native

Children in Poverty (Ages 0–17)

42%
ALL

46%
AI/AN

24%*
NN



Food Assistance Participation (SNAP)

55%
ALL

62%
AI/AN

25%*
NN



Economic Well-Being

Housing Cost Burden

44%
ALL

<50%
of household
income spent
on housing

42%
AI/AN

55%
NN



Per Capita Income

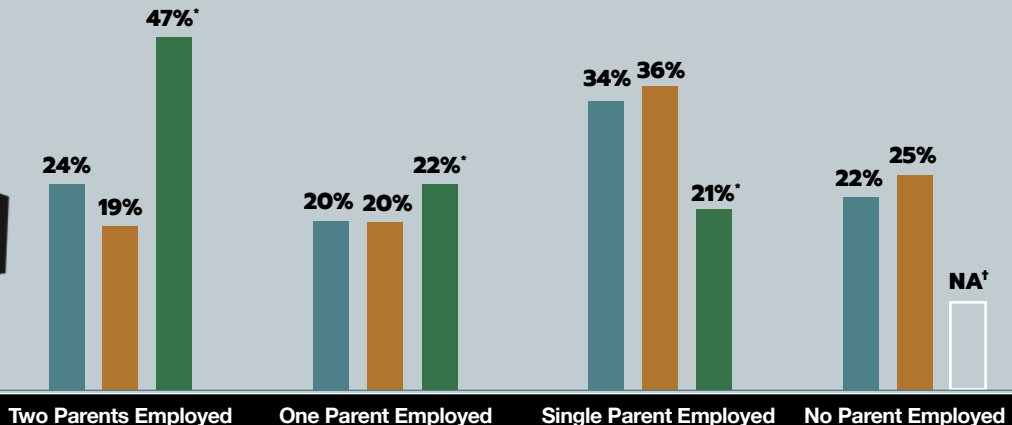
\$24,542
ALL

\$20,773
AI/AN

\$36,447
NN



Parental Employment





47%
ALL

51%*
AI/AN

27%
NN

Children in Single-Parent Households



Children in Multigenerational Households (3+ Generations)

28%
ALL

31%
AI/AN

Family & Community



Children Living with Elders

14%
ALL

17%
AI/AN

Indigenous Language Spoken in Household

60%
ALL

73%
AI/AN



Education



Statewide

Districtwide

	All	AI/AN
2018	29%	29%
2019	22%	18%
2022	19%	14%
2023	23%	17%
2024	24%	23%
2025	26%	24%

	All	AI/AN	All	AI/AN
2018	74%	66%	73%	72%
2019	75%	69%	77%	75%
2020	68%	67%	67%	67%
2021	77%	72%	77%	75%
2022	76%	72%	75%	74%
2023	77%	75%	77%	77%
2024	78%	74%	74%	77%
2025	81%	78%	76%	81%

Third-Grade Reading Proficiency

High School Graduation: 4-Year Cohort Graduation Rate



Accessibility

Transportation Access

Children in households with at least one vehicle available



Internet Access



No Internet



Broadband (wired)



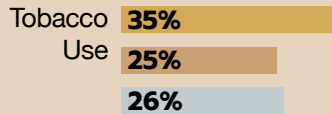
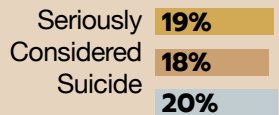
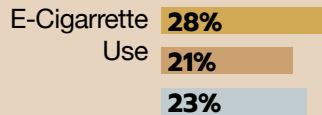
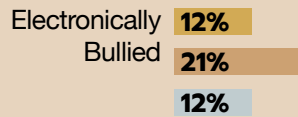
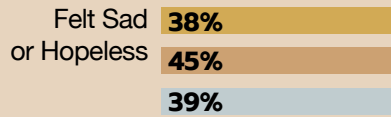
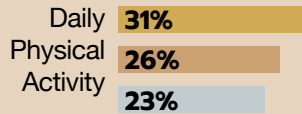
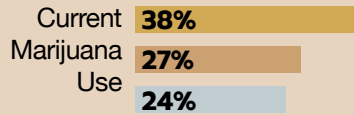
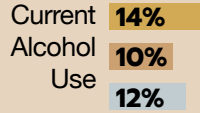
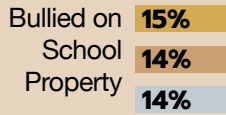
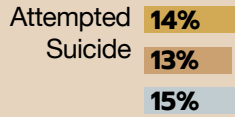
Cellular-Only



Satellite/Other



Youth Risk & Resiliency Survey



KEY:

 2019	 2021	 2023
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I Feel Good About Myself (Agree or Strongly Agree)
57%



I Am Confident That I Can Achieve My Goals
68%



I Have a Sense of Direction and Purpose in My Life
65%



I Am Hopeful and Optimistic About My Future
72%



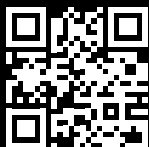
Teachers and Other Adults at My School Care About Me
51%



Data from resiliency factors reflect the most recent NM-YRRS survey data from 2023.



Health & Wellness



Learn More

This profile is just one part of a larger effort to understand and support Native student well-being across New Mexico. Visit [hold for website link] to explore additional findings, tools, and resources.

Data are based on 2018-2022 American Community Survey estimates and reflect a 90% confidence level, using geographic proxies where direct district-level data are unavailable. Education-related data are drawn from the New Mexico Public Education Department (NMPED) and the New Mexico Youth Risk and Resiliency Survey (YRRS). Estimates denoted by an asterisk (*) have a high coefficient of variation (CV) and may be less reliable. Data with CVs greater than 30% were suppressed due to high variability and are denoted with a dagger (†).